

Week of September 27th, 2011

Dear Parents/Grandparents:

I want to apologize for the craziness of last week. I had a meeting at the end of the day on Tuesday then had to leave early to go to the doctors on Wednesday. I ended up in the ER Wednesday night, so I was not here on Thursday. Then, Friday we had the field trip. Ugh! I hope this week is more normal. Because of my being gone, there are a few things that are a repeat from last week's letter because we did not get to them. I am still catching up, so if you have any questions about anything, please let me know.

Thank you to all of the parents and grandparents who accompanied us on the field trip on Friday. I think everyone enjoyed Centennial Village. It is a great place!

Biggest item for this week is the IDR Reading Activity Packet: it is due on Friday. We will spend time in class this week conferencing and sharing to complete that portion of the assignment. Students will have a minimal amount of time in class Tuesday, Wednesday, and Thursday to work on the packet. It is to be fully completed when they come into school on Friday.

Some of you have turned in your reading trackers—thank you! If you haven't yet, they are due October 7th, so please get them in as soon as you can. Thanks!

Just a reminder—this week is a bookmobile week, so please have your child return their books to get new ones.

Spelling (Riggs):

Tuesday: New words, Lesson 74 4x each; Lesson 73 sentences; Lesson 72 study for test Wednesday.

Wednesday: New words, Lesson 75 4x each; Lesson 74 definitions; Lesson 73 study for test Thursday.

Thursday: New words, Lesson 76 4x each; Lesson 75 definitions; Lesson 74 sentences.

Friday: New words, Lesson 77 4x each; Lesson 76 definitions; Lesson 75 sentences; Lesson 74 study for test on Tuesday.

Please check for a copy of this weeks list in the folder outside the classroom door.

Writing:

We are continuing our work with Narrative Writing. We will be discussing Plot and how the plot can include problems in a story. In Language, we will be reviewing article adjectives and the four types of sentences. We will continue working with letter writing.

Reading:

IDR activity packet is due **September 30th**.

A new set of activities will be given out next week for their new IDR book. Independent Reading time will be given each day in class, and students are also expected to read 20 minutes at home each night.

In Making Meaning, we will continue learning about the strategy of questioning to help make sense of text.

Students will receive a Reading Log tonight that is due next Tuesday, October 4th. They will be expected to fill this log out on their own with the reading they do at home. Reading Logs are sent home every week.

Core Knowledge Literature:

We are continuing Treasure Island by Robert Louis Stevenson.

Students seem to be enjoying the book, and we are having great class conversations about what is happening in the story. Please don't expect questions or vocabulary every day and on every chapter. Most often, it is more beneficial for the students to discuss the book in partners or teams or with the whole class. It is absolutely helpful for students to reread at home. This reading can count toward their Reading Log.

Math:

There will be a test on Tuesday. We will work on lessons 36-38 this week. Please practice math facts at home.

Social Studies:

We will work on the Middle West Region of the United States to practice using letter pairs and a grid system to identify places on a map. We will also review important vocabulary and terms from our map unit.

Science:

We will finish up The Earth's Layers with a review of key vocabulary.

Science and Social Studies unit outlines are located outside the classroom door if you would like to look at what each unit encompasses.

I hope this letter helps you understand what our week looks like. If you have any questions or concerns, please call or email me or write a note in your student's planner. Please remember to review and sign your student's planner every night. Again, I apologize about last week and not having planners filled out.

Please save toilet paper/paper towel rolls, empty coffee cans, boxes, Pringles cans, etc. for our castle building in December!

Sincerely,

Tammy Kester 
720-312-4214 (cell)
tammykester@re3j.com

Week of September 27th, 2011

Dear Parents/Grandparents:

I want to apologize for the craziness of last week. I had a meeting at the end of the day on Tuesday then had to leave early to go to the doctors on Wednesday. I ended up in the ER Wednesday night, so I was not here on Thursday. Then, Friday we had the field trip. Ugh! I hope this week is more normal. Because of my being gone, there are a few things that are a repeat from last week's letter because we did not get to them. I am still catching up, so if you have any questions about anything, please let me know.

Thank you to all of the parents and grandparents who accompanied us on the field trip on Friday. I think everyone enjoyed Centennial Village. It is a great place!

Biggest item for this week is the IDR Reading Activity Packet: it is due on Friday. We will spend time in class this week conferencing and sharing to complete that portion of the assignment. Students will have a minimal amount of time in class Tuesday, Wednesday, and Thursday to work on the packet. It is to be fully completed when they come into school on Friday.

Some of you have turned in your reading trackers—thank you! If you haven't yet, they are due October 7th, so please get them in as soon as you can. Thanks!

Just a reminder—this week is a bookmobile week, so please have your child return their books to get new ones.

Spelling (Riggs):

Tuesday: New words, Lesson 74 4x each; Lesson 73 sentences; Lesson 72 study for test Wednesday.

Wednesday: New words, Lesson 75 4x each; Lesson 74 definitions; Lesson 73 study for test Thursday.

Thursday: New words, Lesson 76 4x each; Lesson 75 definitions; Lesson 74 sentences.

Friday: New words, Lesson 77 4x each; Lesson 76 definitions; Lesson 75 sentences; Lesson 74 study for test on Tuesday.

Please check for a copy of this weeks list in the folder outside the classroom door.

Writing:

We are continuing our work with Narrative Writing. We will be discussing Plot and how the plot can include problems in a story. In Language, we will be reviewing article adjectives and the four types of sentences. We will continue working with letter writing.

Reading:

IDR activity packet is due **September 30th**.

A new set of activities will be given out next week for their new IDR book. Independent Reading time will be given each day in class, and students are also expected to read 20 minutes at home each night.

In Making Meaning, we will continue learning about the strategy of questioning to help make sense of text.

Students will receive a Reading Log tonight that is due next Tuesday, October 4th. They will be expected to fill this log out on their own with the reading they do at home. Reading Logs are sent home every week.

Core Knowledge Literature:

We are continuing Treasure Island by Robert Louis Stevenson.

Students seem to be enjoying the book, and we are having great class conversations about what is happening in the story. Please don't expect questions or vocabulary every day and on every chapter. Most often, it is more beneficial for the students to discuss the book in partners or teams or with the whole class. It is absolutely helpful for students to reread at home. This reading can count toward their Reading Log.

Math:

There will be a test on Tuesday. We will work on lessons 36-38 this week. Please practice math facts at home.

Social Studies:

We will work on the Middle West Region of the United States to practice using letter pairs and a grid system to identify places on a map. We will also review important vocabulary and terms from our map unit.

Science:

We will finish up The Earth's Layers with a review of key vocabulary.

Science and Social Studies unit outlines are located outside the classroom door if you would like to look at what each unit encompasses.

I hope this letter helps you understand what our week looks like. If you have any questions or concerns, please call or email me or write a note in your student's planner. Please remember to review and sign your student's planner every night. Again, I apologize about last week and not having planners filled out.

Please save toilet paper/paper towel rolls, empty coffee cans, boxes, Pringles cans, etc. for our castle building in December!

Sincerely,

Tammy Kester 
720-312-4214 (cell)
tammykester@re3j.com

Week of September 27th, 2011

Dear Parents/Grandparents:

I want to apologize for the craziness of last week. I had a meeting at the end of the day on Tuesday then had to leave early to go to the doctors on Wednesday. I ended up in the ER Wednesday night, so I was not here on Thursday. Then, Friday we had the field trip. Ugh! I hope this week is more normal. Because of my being gone, there are a few things that are a repeat from last week's letter because we did not get to them. I am still catching up, so if you have any questions about anything, please let me know.

Thank you to all of the parents and grandparents who accompanied us on the field trip on Friday. I think everyone enjoyed Centennial Village. It is a great place!

Biggest item for this week is the IDR Reading Activity Packet: it is due on Friday. We will spend time in class this week conferencing and sharing to complete that portion of the assignment. Students will have a minimal amount of time in class Tuesday, Wednesday, and Thursday to work on the packet. It is to be fully completed when they come into school on Friday.

Some of you have turned in your reading trackers—thank you! If you haven't yet, they are due October 7th, so please get them in as soon as you can. Thanks!

Just a reminder—this week is a bookmobile week, so please have your child return their books to get new ones.

Spelling (Riggs):

Tuesday: New words, Lesson 74 4x each; Lesson 73 sentences; Lesson 72 study for test Wednesday.

Wednesday: New words, Lesson 75 4x each; Lesson 74 definitions; Lesson 73 study for test Thursday.

Thursday: New words, Lesson 76 4x each; Lesson 75 definitions; Lesson 74 sentences.

Friday: New words, Lesson 77 4x each; Lesson 76 definitions; Lesson 75 sentences; Lesson 74 study for test on Tuesday.

Please check for a copy of this weeks list in the folder outside the classroom door.

Writing:

We are continuing our work with Narrative Writing. We will be discussing Plot and how the plot can include problems in a story. In Language, we will be reviewing article adjectives and the four types of sentences. We will continue working with letter writing.

Reading:

IDR activity packet is due **September 30th**.

A new set of activities will be given out next week for their new IDR book. Independent Reading time will be given each day in class, and students are also expected to read 20 minutes at home each night.

In Making Meaning, we will continue learning about the strategy of questioning to help make sense of text.

Students will receive a Reading Log tonight that is due next Tuesday, October 4th. They will be expected to fill this log out on their own with the reading they do at home. Reading Logs are sent home every week.

Core Knowledge Literature:

We are continuing Treasure Island by Robert Louis Stevenson.

Students seem to be enjoying the book, and we are having great class conversations about what is happening in the story. Please don't expect questions or vocabulary every day and on every chapter. Most often, it is more beneficial for the students to discuss the book in partners or teams or with the whole class. It is absolutely helpful for students to reread at home. This reading can count toward their Reading Log.

Math:

There will be a test on Tuesday. We will work on lessons 36-38 this week. Please practice math facts at home.

Social Studies:

We will work on the Middle West Region of the United States to practice using letter pairs and a grid system to identify places on a map. We will also review important vocabulary and terms from our map unit.

Science:

We will finish up The Earth's Layers with a review of key vocabulary.

Science and Social Studies unit outlines are located outside the classroom door if you would like to look at what each unit encompasses.

I hope this letter helps you understand what our week looks like. If you have any questions or concerns, please call or email me or write a note in your student's planner. Please remember to review and sign your student's planner every night. Again, I apologize about last week and not having planners filled out.

Please save toilet paper/paper towel rolls, empty coffee cans, boxes, Pringles cans, etc. for our castle building in December!

Sincerely,

Tammy Kester 
720-312-4214 (cell)
tammykester@re3j.com

Week of September 27th, 2011

Dear Parents/Grandparents:

I want to apologize for the craziness of last week. I had a meeting at the end of the day on Tuesday then had to leave early to go to the doctors on Wednesday. I ended up in the ER Wednesday night, so I was not here on Thursday. Then, Friday we had the field trip. Ugh! I hope this week is more normal. Because of my being gone, there are a few things that are a repeat from last week's letter because we did not get to them. I am still catching up, so if you have any questions about anything, please let me know.

Thank you to all of the parents and grandparents who accompanied us on the field trip on Friday. I think everyone enjoyed Centennial Village. It is a great place!

Biggest item for this week is the IDR Reading Activity Packet: it is due on Friday. We will spend time in class this week conferencing and sharing to complete that portion of the assignment. Students will have a minimal amount of time in class Tuesday, Wednesday, and Thursday to work on the packet. It is to be fully completed when they come into school on Friday.

Some of you have turned in your reading trackers—thank you! If you haven't yet, they are due October 7th, so please get them in as soon as you can. Thanks!

Just a reminder—this week is a bookmobile week, so please have your child return their books to get new ones.

Spelling (Riggs):

Tuesday: New words, Lesson 74 4x each; Lesson 73 sentences; Lesson 72 study for test Wednesday.

Wednesday: New words, Lesson 75 4x each; Lesson 74 definitions; Lesson 73 study for test Thursday.

Thursday: New words, Lesson 76 4x each; Lesson 75 definitions; Lesson 74 sentences.

Friday: New words, Lesson 77 4x each; Lesson 76 definitions; Lesson 75 sentences; Lesson 74 study for test on Tuesday.

Please check for a copy of this weeks list in the folder outside the classroom door.

Writing:

We are continuing our work with Narrative Writing. We will be discussing Plot and how the plot can include problems in a story. In Language, we will be reviewing article adjectives and the four types of sentences. We will continue working with letter writing.

Reading:

IDR activity packet is due **September 30th**.

A new set of activities will be given out next week for their new IDR book. Independent Reading time will be given each day in class, and students are also expected to read 20 minutes at home each night.

In Making Meaning, we will continue learning about the strategy of questioning to help make sense of text.

Students will receive a Reading Log tonight that is due next Tuesday, October 4th. They will be expected to fill this log out on their own with the reading they do at home. Reading Logs are sent home every week.

Core Knowledge Literature:

We are continuing Treasure Island by Robert Louis Stevenson.

Students seem to be enjoying the book, and we are having great class conversations about what is happening in the story. Please don't expect questions or vocabulary every day and on every chapter. Most often, it is more beneficial for the students to discuss the book in partners or teams or with the whole class. It is absolutely helpful for students to reread at home. This reading can count toward their Reading Log.

Math:

There will be a test on Tuesday. We will work on lessons 36-38 this week. Please practice math facts at home.

Social Studies:

We will work on the Middle West Region of the United States to practice using letter pairs and a grid system to identify places on a map. We will also review important vocabulary and terms from our map unit.

Science:

We will finish up The Earth's Layers with a review of key vocabulary.

Science and Social Studies unit outlines are located outside the classroom door if you would like to look at what each unit encompasses.

I hope this letter helps you understand what our week looks like. If you have any questions or concerns, please call or email me or write a note in your student's planner. Please remember to review and sign your student's planner every night. Again, I apologize about last week and not having planners filled out.

Please save toilet paper/paper towel rolls, empty coffee cans, boxes, Pringles cans, etc. for our castle building in December!

Sincerely,

Tammy Kester 
720-312-4214 (cell)
tammykester@re3j.com