



### IMPORTANT DATES:

*Sunday, September 11, Soup Supper/Dance 4:00 pm*

### 6<sup>th</sup> Grade Core

Tonight (Tuesday), you may have had a child that brought their spelling packet from last week home to do some more work on and to have you sign. Please ask them if you didn't see it! This is a result of students failing to use the dictionary as a resource when completing their homework. The packets as a whole were not done with great success last week. Due to the results of that, **I will be requiring that each child have you sign their spelling packet each week**, indicating that you did in fact see the packet and verified they, at the very least, completed all the work. This week, we will be working with homophones, adding and subtracting prefixes, and proof reading/editing practice. The Take Home Task this week is a crossword that utilizes homophones and therefore has no word bank (this would give students the answers).

This week in writing, we will begin working on descriptive writing, starting with writing the detailed instructions on how to use a pencil sharpener and how to put on a coat. Students will then switch papers with their classmates, and follow the instructions exactly as they are written. This exercise helps students understand the importance of details in their writing.

### 7<sup>TH</sup> AND 8<sup>TH</sup> GRADE READING

7<sup>th</sup> and 8<sup>th</sup> grade will be finishing up their units on elements of fiction this week. Both grade levels will be writing short stories of their own along with vocabulary tests to make sure they understand all of the elements that go into fictional writing.

### COMPUTERS AND JOURNALISM

In computers this week, we will be looking at the documents that were emailed last week and learning about online editing. The students sent their completed documents to me, I then edited them right on the screen, and sent them back to the students. This will be how we will be completing final drafts for the remainder of the year.

In journalism, we will finish typing up our articles and begin to combine the documents into one large document to create our newspaper. We will also start looking at photos to incorporate into the 1<sup>st</sup> edition.



