

**Reading List for Mrs. Diller's 7th Grade Reading
(listed in the order read for the most part)**

SHORT STORIES

- “The Gift of the Magi” (O. Henry)
- “The Necklace” (Guy de Maupassant)
- “The Secret Life of Walter Mitty” (James Thurber)
- “The Tell-Tale Heart” ; “The Purloined Letter” (Edgar Allan Poe)

NOVELS / NOVELLAS

- The Call of the Wild* (Jack London)
- Dr. Jekyll and Mr. Hyde* (Robert Louis Stevenson)

Poetry:

- Annabel Lee (Edgar Allan Poe)
- Because I could not stop for Death (Emily Dickinson)
- The Charge of the Light Brigade (Alfred Lord Tennyson)
- The Chimney Sweeper (both versions from *The Songs of Innocence* and *The Songs of Experience*; William Blake)
- The Cremation of Sam McGee (Robert Service)
- Dulce et Decorum Est (Wilfred Owen)
- Fire and Ice; Nothing Gold Can Stay (Robert Frost)
- Heritage (Countee Cullen)
- Macavity: The Mystery Cat (T.S. Eliot)
- The Negro Speaks of Rivers; Harlem; Life is Fine (Langston Hughes)
- This Is Just to Say; The Red Wheelbarrow (William Carlos Williams)

ESSAYS AND SPEECHES

- “Shooting an Elephant” (George Orwell)
- “The Night the Bed Fell” (James Thurber)
- “Declaration of War on Japan” (Franklin D. Roosevelt)

AUTOBIOGRAPHY

- Diary of a Young Girl* (Anne Frank)

DRAMA

- *Cyrano de Bergerac* (Edmond Rostand)

Each unit that accompanies the above listed reading will be slightly different with a unit test at the end of each unit.

Students will also be responsible for choosing a book to read during Independent Daily Reading. This time will be given in class at a rate of 30 minutes per day. On reading days, it will be completed in reading, on the other days it will be completed in Core. Students will also complete a weekly journal entry in response to what they have read. Each student will have their own journal that contains all the necessary tools except the book to respond via journal entry to the book they have chosen to read. It will be necessary for each student to have a B average on their

reading journal (which also contains a grade for daily reading) to attend the end of year PTO reading program field trip. These journal entries are NOT summaries of what you have read, but rather responding to what you have read with the prompts/questions that are provided in the journals.