

Reading List for Mrs. Diller's 8th Grade Reading

POEMS

Buffalo Bill' s (e. e. cummings)
Chicago (Carl Sandburg)
Do Not Go Gentle into That Good Night (Dylan Thomas)
How do I love thee? (Elizabeth Barrett Browning)
How They Brought the Good News From Ghent to Aix (Robert Browning)
I dwell in possibility; Apparently with no surprise (Emily Dickinson)
The Lake Isle of Innisfree (William B. Yeats)
Lucy Gray (or Solitude); My Heart Leaps Up (William Wordsworth)
Mending Wall; The Gift Outright (Robert Frost)
Mr. Flood' s Party (Edward Arlington Robinson)
Polonius' s speech from *Hamlet*, "Neither a borrower nor a lender be . . ."
(William Shakespeare)
Ozymandias (Percy Bysshe Shelley)
Sonnet 18, "Shall I compare thee. . ." (William Shakespeare)
Spring and Fall (Gerald Manley Hopkins)
A Supermarket in California (Allen Ginsberg)
Theme for English B (Langston Hughes)
We Real Cool (Gwendolyn Brooks)

SHORT STORIES

"The Bet" (Anton Chekov)
"Dr. Heidegger' s Experiment" (Nathaniel Hawthorne)
"God Sees the Truth But Waits" (Leo Tolstoy)
"An Honest Thief" (Fyodor Dostoyevsky)
"The Open Boat" (Stephen Crane)

NOVELS

Animal Farm (George Orwell)
The Good Earth (Pearl S. Buck)

ESSAYS AND SPEECHES

"Ask not what your country can do for you" (John F. Kennedy' s Inaugural Address)
"I have a dream" ; "Letter from Birmingham Jail" (Martin Luther King, Jr.)
"Death of a Pig" (E. B. White)
"The Marginal World" (Rachel Carson)

AUTOBIOGRAPHY

Selections (such as chapters 2 and 16) from *I Know Why the Caged Bird Sings* (Maya Angelou)

DRAMA

Twelfth Night (William Shakespeare)

Fiction

The Giver (Lois Lowry)

Students will also be responsible for choosing a book to read during Independent Daily Reading. This time will be given in class at a rate of 30 minutes per day. On reading days, it will be completed in reading, on the other days it will be completed in Core. Students will also complete a weekly journal entry in response to what they have read. Each student will have their own journal that contains all the necessary tools except the book to respond via journal entry to the book they have chosen to read. It will be necessary for each student to have a B average on their reading journal (which also contains a grade for daily reading) to attend the end of year PTO reading program field trip. These journal entries are NOT summaries of what you have read, but rather responding to what you have read with the prompts/questions that are provided in the journals.