

## Special points of interest:

Parent teacher conferences are this week, 3:45pm-6pm in the gym, on Tuesday and Thursday. No sign up needed, just show up within this time frame!

Friday afternoon there is a Halloween dance at the JH. It is five dollars for students to attend. CCA students are welcome to go as long as they meet eligibility requirements. They will need their own transportation to the JH.

### 8th Grade Spelling List

Review

Convince

Allowed

Nobody

Details

Error

Raised

Businessman

Distinguished

General

Success

Circumstances

Eighteenth

# Johnson Journal October 25th, 2011

Johnson Journal

October 25th, 2011

## Cardinal Community Academy Middle School

### Science

In science this week the students will review the bones of the body, as well as muscle concepts and types. They will have a quiz on Friday assessing their knowledge of this material.

Last week they received a review assignment on Cells and Genetics. It is critical that we start reviewing this information for science CSAP. It also helps the students in their new science units by attaching new information to knowledge they already have. We will go over the review assignment

this week, making sure all students understand what it was about.

The last portion of this unit will be on the Skin. This lesson will be on Friday. There will only be one more week of the unit after Friday, where we will review and test.

For science fair this week the students will continue writing their procedure steps. They will also make a materials list! This list will be ready to take home on Friday. All experiments and

data collection must be completed by November 11th. This gives the students two weeks from this Friday to complete their experiment. It is critical that these experiments be done by the 11th so the students are prepared for the next step in the process.

Homework this week:

Due Friday: Procedure Steps and Materials List. Study for Quiz

### Core

CORE will be slightly shorter this week due to the Halloween dance on Friday. Tuesday through Thursday will be spent reviewing Chapter 14 content from Shurley (indirect objects, progressive/emphatic verbs). We will also review their root list. On Wednesday this week, the students will have a quiz on their root list.

For writing, we will be focusing on sentence variety. We will assess the student's ability to write using a variety of sentence lengths and how to apply this knowledge when revising papers. With their current writing assign-

ment (Ever Wonder Why papers), the students will identify the sentence types they are using and brainstorm ways to broaden their sentence variety within these papers.

We will also celebrate writing by selecting top students from their last writing assignment. The students will select four papers to be read to the class. I will also select four for specific awards that show growth and successful writing. We will celebrate writing on Tuesday!

Homework this week:

Due Thursday: Checkup 44 (students will have a half hour to do this in class and shouldn't need it as homework)

Due Friday: Core Packet

Even though the students won't have CORE on Friday, I will still be collecting their packets. They will still take a spelling test but at a different time in the school day.

**Essential Question:**  
**How have scientists throughout history positively or negatively impacted the environment?**

## Science

Echinoderms! What are these animals? The answer is starfish, sea cucumbers, sand dollars, and other unique and special creatures. This is the last phylum of ocean animals we will be exploring in 6th grade science. We will learn about these animals on Tuesday, and follow with a dissection. The dissections won't take place until next week though, as our schedule may not allow them to be done this week.

In addition to learning about echinoderms, we will explore currents, waves, and tides. Though these terms are sometimes used interchangeably, these are not the same thing. The students will be able to differentiate between the

three, understanding the role of each in the ocean environment.

On Tuesday the students will have a quiz on their ocean unit so far. I hope they studied! :)

Homework this week:

Due Thursday: Procedure Steps and Materials List for science fair.

## Science Fair

Procedure steps will continue to be our focus this week. The students will also make a list of materials they need for their experiment. I need all families to provide the materials necessary. Since the students are working in groups, each student will be in charge of bringing one or two items. Your child will be bringing home the list of materials you need to get on Thursday or Friday. Please make sure you see this!

All experiments and data collection must be done by November 11th! It is critical that the experiments are done by this point. The students are working in groups so most will be able to complete the experiment at school. Before they can do so however, they must have the materials. The sooner we have materials, the sooner they can get the project done! Please let me know if you have questions!

## Science

Our nervous system unit will soon be coming to a close. The students will present to the class this week on the affect of drugs, alcohol, and hormones on the immune system. Our focus will be on how they affect and impair our nerve impulses and body control. We will then begin reviewing for their test, which will be next week on Wednesday, November 2nd. The class did really well on their last tests. I am excited to see them succeed again! :)

Their next unit will be on invertebrates. We will begin introducing this mate-

rial on Friday this week, starting with Flatworms! Though not the prettiest unit, it is by far the most interesting. :)

On November 11th, the 7th grade class will be going to the Butterfly Pavilion as a field trip. I will need parent drivers. Please let me know if you are available and willing to drive to this location. Thank you!

**Essential Question:**  
**How have scientists throughout history positively or negatively impacted the environment?**

## Science Fair

Procedure steps will continue to be our focus this week. The students will also make a list of materials they need for their experiment. I need all families to provide the materials necessary. Since the students are working in partners, each student will be in charge of bringing one or two items. Your child will be bringing home the list of materials you need to get on day Fri-

day. Please make sure you see this!

All experiments and data collection must be done by November 11th! It is critical that the experiments are done by this point. Some of the partner groups need to do their experiment at school because the materials being used. We will indicate on the material list form whether the project will be done at school or

home. Please let me know if you have any questions!