

CARDINAL COMMUNITY ACADEMY

Accountability Meeting Minutes
January 21, 2016

Present: Ellen Swieter, April Dowdy, Kathleen Harrison, Amber Epple, Karri Cain, Tara Schutter, Susan Barrier, Jody Auer, Tammy Kester

I. Minutes approval

II. Assessment and Results –Assessment results reviewed included the January 2016 DIBELS testing for grades K-5, the Acuity A and B tests for grades 3-8, and the Spring 2015 PARCC test for grades 3-8.

DIBELS indicate that nearly all students in grades 1-5 meet the benchmark. 0-3 students per grade are below benchmark. Kindergarten is the only class that has significant number below or well below benchmark. All students in the 3rd grade meet the benchmark. The 2015-16 1st grade class is the first class to experience full-time kindergarten. Of students school wide who were well below the benchmark in previous testing, 7 of 12 continue to be well below benchmark, 4 now score below benchmark and 1 now meets benchmark. Of those students previously below benchmark, 2 now are well below benchmark, 4 continue to be below benchmark and 11 improved to meet the benchmark. Of the 90 students meeting the benchmark, 87 continue to meet benchmark, with 3 slipping to below benchmark.

It was noted that students in the below benchmark category do not necessarily need intervention. Also, the growth of those students who are significantly above the benchmark, needs to be addressed so that these students are challenged.

ACUITY math tests A&B showed high median growth for grades 3,4,6 and 8. Typical median growth was seen for grades 5 and 7. Growth in reading/writing was low for 3rd and 4th grades, but typical in 5th grade. No growth ratings for grades 6-8 were available yet. The window for Acuity C will be from Feb22 into March, so we may have these results for the UIP work sessions.

Suggestion- using Mathmammoth videos may be helpful.

Mrs. Cole would like ideas for writing help in 4th and 5th grade.

All teachers need real grade level writing examples. Teachers should gather their own examples. The Lucy Caulkins book is also helpful for writing examples.

PARCC Instructional Summary for RE3j and CCA was reviewed. CCA scored better than was expected as many bright students opted out of the tests in the spring. Participation at CCA was about 75% at the middle school level and 89% at the elementary level. The new proficiency categories for PARCC are 1) does not meet, 2) partially met, 3) approached, 4) met, 5) exceeded. 53% of all tested CCA 3rd graders met expectations in ELA. Only 35% of students statewide met expectations. Only 7% of CCA students did not meet, and 20% partially met and 20% approached. 44% and 33% approached or met ELA expectations in 4th grade, respectively. Likewise in 5th grade

V. After school care program update:

The committee would like to see more structured activities in the after school program and will look at the overall program again in May. Ellen said she would report to the board that Accountability would like to continue the program until the end of the school year and then assess whether this is a cost-effective program for the school and/or if the school should support the program as a budget item as it supports our parents.

VI. Good of the order - None

VII. Adjourned at 5:25 p.m.