

<p>Lesson 121 Begin Spelling List 11</p> <p>r<u>i</u>g<u>h</u>t</p> <p>w<u>r</u>i<u>t</u>e₁ Silent Final e, Job 1.</p> <p>w<u>r</u>o<u>t</u>e₁ Bracket, discuss meanings and tense.</p> <p>w<u>r</u>i<u>t</u>e₁n Put on Vowel Suffix/Chart 8a.</p>	<p>M<u>a</u>r<u>ch</u> / m<u>a</u>r<u>ch</u> HHH Chart.</p> <p>A<u>pr</u>i<u>l</u> SpR 13; SyR 43 "Vowels that are sounded alone form their own syllable."</p> <p>F<u>e</u>b<u>ru</u>a<u>ry</u> 3 over 'oo'; 1 over 'a'; 3 over 'e'; SyRs 38 and 42; "Divide between two vowels when they are sounded separately."</p>
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<p>Lesson 122</p> <p>r<u>i</u>d<u>e</u> Silent final e, Job 1.</p> <p>r<u>o</u>d<u>e</u> Silent final e, Job 1.</p> <p>r<u>o</u>a<u>d</u> Bracket; put on HHH and Irregular Verb Chart; discuss meanings.</p>	<p>r<u>e</u>t<u>ur</u>n<u>e</u>d² SpR 22; SyR 39. We say short i.</p> <p>b<u>e</u>n<u>e</u>a<u>th</u> SpR 13; SyR 41. We say short i.</p> <p><u>a</u>b<u>o</u>v<u>e</u>₂ SyR 43 ; bracket; both are prepositions and antonyms.</p>
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<p>Lesson 123</p> <p>i<u>n</u> d<u>ee</u>d Compound word; continue to identify the appropriate syllabication rule and any others which may apply.</p> <p>²f<u>ou</u>r 2 over 'o.'</p>	<p>p<u>ow</u>er Add to 'er' page.</p> <p><u>au</u>nt Some people pronounce as 'ant.'</p> <p>u<u>n</u>cl<u>e</u>₄ SpR 20, Job 4</p> <p>h<u>er</u>self Add to 'er' chart. SyR 37.</p>
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<p>Lesson 124</p> <p>w<u>or</u>ld Add to 'er' chart.</p> <p>⁴c<u>ou</u>n<u>tr</u>y³ First use of 4th sound of /ou/; 3 over long e; SyR 38.</p> <p>b<u>e</u>f<u>o</u>r<u>e</u>₁ 'y' instead of 'e'. SyR 41; SpRs 13 and 20, Job 1</p>	<p><u>ch</u>ew / fl<u>ew</u></p> <p><u>h</u>ol<u>e</u>₁ SpR 20, Job 1.</p> <p><u>w</u>hol<u>e</u>₁ HHH Chart - ask your students to figure out where it goes. Bracket.</p>
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